#15

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Monday, November 22, 2021 8:20:36 AM
Last Modified:	Monday, November 22, 2021 8:34:43 AM
Time Spent:	00:14:07

Page 2: Section 1: submitter contact information

Q1

Name

Confidentiality - 9(2)(ba)(i)

Q2

Email address

Privacy - 9(2)(a)

Q3   **No**

Can MBIE publish your name and contact information
with your submission?Confidentiality notice: Responding
"no" to this question does not guarantee that we will not
release the name and contact information your provided,
if any, as we may be required to do so by law. It does
mean that we will contact you if we are considering
releasing submitter contact information that you have
asked that we keep in confidence, and we will take your
request for confidentiality into account when making a
decision on whether to release it.

Q4   **Yes**

Can MBIE contact you in relation to your submission?

Page 3: Section 2: Submitter information

Q5   **Individual**

Are you submitting as an individual or on behalf of an
organisation?

Page 4: Section 2: Submitter information - individual

Q6   **Yes**

Are you a researcher or scientist?

Q7

Age

Privacy - 9(2)(a)

Q8

Gender

Q9

In which region do you primarily work?

Q10

Ethnicity

Page 5: Section 2: Submitter information - individual

Q11

What is your iwi affiliation?

Respondent skipped this question

Page 6: Section 2: Submitter information - individual

Q12

If you wish, please specify to which Pacific ethnicity you identify

Respondent skipped this question

Page 7: Section 2: Submitter information - individual

Q13

What type of organisation do you work for?

University

Q14

Is it a Māori-led organisation?

No

Q15

Which disciplines are most relevant to your work?

Health sciences

Q16

What best describes the use of Mātauranga Māori (Māori knowledge) in your work?

There is some Mātauranga Māori, but it is not the main science knowledge

Page 8: Section 2: Submitter information - organisation

Q17

Organisation name

Respondent skipped this question

Q18

Organisation type

Respondent skipped this question

Q19

Is it a Māori-led organisation?

Respondent skipped this question

Q20

Where is the headquarters of the organisation?

Respondent skipped this question

Q21

What best describes the use of Mātauranga Māori (Māori knowledge) in your organisation?

Respondent skipped this question

Page 9: Section 3: Research Priorities

Q22

Priorities design: What principles could be used to determine the scope and focus of research Priorities? (See page 27 of the Green Paper for additional information related to this question)

Respondent skipped this question

Q23

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

Priorities should be both a mixture of need and potential for long-term benefit. I would support diversity in research, given that the world can change quickly, and we need a system that is responsive to change and has capacity, rather than setting a narrow priority-based agenda.

Q24

Operationalising Priorities: How should the strategy for each national research Priority be set and how do we operationalise them?(See pages 30-33 of the Green Paper for additional information related to this question)

Respondent skipped this question

Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

Q25

Engagement: How should we engage with Māori and Treaty Partners?(See page 38 of the Green Paper for additional information related to this question)

Respondent skipped this question

Q26

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system? (See pages 38-39 of the Green Paper for additional information related to this question)

The focus should be on having a wide range of methodologies and knowledge systems that we can utilise to answer questions, including mātauranga Māori. We need to use the appropriate methods for the questions, so capacity in multiple knowledge systems are vital. The Government should not be telling research teams what methodology or knowledge system they need to use.

Q27

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs? (See page 39 of the Green Paper for additional information related to this question)

Respondent skipped this question

Page 11: Section 5: Funding

Q28

Core Functions: How should we decide what constitutes a core function, and how do we fund them?(See pages 44-46 of the Green Paper for additional information related to this question)

Respondent skipped this question

Q29

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations?(See pages 46-49 of the Green Paper for additional information related to this question)

Yes

Q30

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model?(See pages 46-49 of the Green Paper for additional information related to this question)

I strongly support this initiative. I think we should look to successful international examples, and then consult with those who work in the research system to design a model that makes our work more efficient and productive.

Page 12: Section 6: Institutions

Q31

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs?(See pages 57-58 of the Green Paper for additional information related to this question)

Respondent skipped this question

Q32

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development?(See page 58 of the Green Paper for additional information related to this question)

Respondent skipped this question

Q33

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach?(See pages 58-59 of the Green Paper for additional information related to this question)

Respondent skipped this question

Q34

Institution design and Te Tiriti: How do we design Tiriti-enabled institutions? (See page 59 of the Green Paper for additional information related to this question)

Respondent skipped this question

Q35

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies?(See pages 60-63 of the Green Paper for additional information related to this question)

Respondent skipped this question

Page 13: Section 7: Research workforce

Q36

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities?(See pages 69-70 of the Green Paper for additional information related to this question)

The workforce is key to this. It takes a long time to become a researcher, and if we spend 10 years funding someone to become a skilled PhD researcher, we need to be able to keep them! People are our greatest research asset.

Q37

Base grant and workforce: What impact would a base grant have on the research workforce?(See pages 70-71 of the Green Paper for additional information related to this question)

This would have a huge impact, provided that there was provision for ensuring a base grant actually went to research. Security is key, particularly for early career researchers. The flow on effects of insecure work are not being taken into account, things like not being able to get a mortgage, worrying about starting a family, mental health and stress, and the biggest issue is that all the time spent writing grants and fighting just to stay employed is time not spent doing the thing we're trained to do.

Q38

Better designed funding mechanisms: How do we design new funding mechanisms that strongly focus on workforce outcomes? (See page 72 of the Green Paper for additional information related to this question)

Metrics of success will be important here. Things like how many researchers have transitioned out of precarious work? But as previously mentioned care will need to be taken to ensure a base grant is actually used to support the intended purpose. The benefits should be directly accruable and measurable in the research workforce.

Page 14: Section 8: Research infrastructure

Q39

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure?(See pages 77-78 of the Green Paper for additional information related to this question)

Respondent skipped this question