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**COMPLETE**

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Page 2: Section 1: submitter contact information

**Q1** Respondent skipped this question

Name

**Q2** Respondent skipped this question

Email address

**Q3** Respondent skipped this question

Can MBIE publish your name and contact information with your submission?Confidentiality notice: Responding “no” to this question does not guarantee that we will not release the name and contact information your provided, if any, as we may be required to do so by law. It does mean that we will contact you if we are considering releasing submitter contact information that you have asked that we keep in confidence, and we will take your request for confidentiality into account when making a decision on whether to release it.

**Q4** Respondent skipped this question

Can MBIE contact you in relation to your submission?

Page 3: Section 2: Submitter information

**Q5** Individual

Are you submitting as an individual or on behalf of an organisation?

Page 4: Section 2: Submitter information - individual

**Q6** Yes

Are you a researcher or scientist?

**Q7** Privacy - 9(2)(a)

Age

**Q8**

Gender

**Q9**

In which region do you primarily work?

**Q10**

Ethnicity

Privacy - 9(2)(a)

Page 5: Section 2: Submitter information - individual

**Q11**

Respondent skipped this question

What is your iwi affiliation?

Page 6: Section 2: Submitter information - individual

**Q12**

Respondent skipped this question

If you wish, please specify to which Pacific ethnicity you identify

Page 7: Section 2: Submitter information - individual

**Q13**

University

What type of organisation do you work for?

**Q14**

No

Is it a Māori-led organisation?

**Q15**

Health sciences

Which disciplines are most relevant to your work?

**Q16**

There is some Mātauranga Māori, but it is not the main science knowledge

What best describes the use of Mātauranga Māori (Māori knowledge) in your work?

Page 8: Section 2: Submitter information - organisation

**Q17**

Respondent skipped this question

Organisation name

**Q18**

Respondent skipped this question

Organisation type

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**Q19**

Respondent skipped this question

Is it a Māori-led organisation?

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**Q20**

Respondent skipped this question

Where is the headquarters of the organisation?

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**Q21**

Respondent skipped this question

What best describes the use of Mātauranga Māori (Māori knowledge) in your organisation?

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Page 9: Section 3: Research Priorities

**Q22**

Respondent skipped this question

Priorities design: What principles could be used to determine the scope and focus of research Priorities? (See page 27 of the Green Paper for additional information related to this question)

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**Q23**

Respondent skipped this question

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

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**Q24**

Respondent skipped this question

Operationalising Priorities: How should the strategy for each national research Priority be set and how do we operationalise them?(See pages 30-33 of the Green Paper for additional information related to this question)

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Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

**Q25**

Respondent skipped this question

Engagement: How should we engage with Māori and Treaty Partners?(See page 38 of the Green Paper for additional information related to this question)

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**Q26**

Respondent skipped this question

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system?(See pages 38-39 of the Green Paper for additional information related to this question)

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**Q27**

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs?(See page 39 of the Green Paper for additional information related to this question)

Good idea - in Canterbury, access to Maori and Maori knowledge is very limited

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Page 11: Section 5: Funding

**Q28**

Core Functions: How should we decide what constitutes a core function, and how do we fund them?(See pages 44-46 of the Green Paper for additional information related to this question)

A core function is required by multiple research groups.  
Consensus?

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**Q29**

Yes

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations?(See pages 46-49 of the Green Paper for additional information related to this question)

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**Q30**

Respondent skipped this question

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model?(See pages 46-49 of the Green Paper for additional information related to this question)

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Page 12: Section 6: Institutions

**Q31**

Respondent skipped this question

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs?(See pages 57-58 of the Green Paper for additional information related to this question)

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**Q32**

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development?(See page 58 of the Green Paper for additional information related to this question)

Base funding would help - with individual institutions deciding how best to utilise that funding to support their research efforts.

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**Q33**

Respondent skipped this question

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach?(See pages 58-59 of the Green Paper for additional information related to this question)

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**Q34**

Respondent skipped this question

Institution design and Te Tiriti: How do we design Tiriti-enabled institutions? (See page 59 of the Green Paper for additional information related to this question)

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**Q35**

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies?(See pages 60-63 of the Green Paper for additional information related to this question)

Funding and support (expertise) for the researchers beyond the completion of each grant.

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Page 13: Section 7: Research workforce

**Q36**

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities?(See pages 69-70 of the Green Paper for additional information related to this question)

Ensure research priorities can also be carried out by early-mid career researchers (not just senior researchers)

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**Q37**

Base grant and workforce: What impact would a base grant have on the research workforce?(See pages 70-71 of the Green Paper for additional information related to this question)

I think it would be hugely beneficial - depending on how the institutions choose to spend it ie if they include workforce development/security in their base funding priorities.

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**Q38**

Better designed funding mechanisms: How do we design new funding mechanisms that strongly focus on workforce outcomes? (See page 72 of the Green Paper for additional information related to this question)

More support for mid-career researchers, as little point in supporting early-career researchers if they then don't have sufficient opportunities/support to progress through mid-career. More mid-career fellowship schemes. Ensure base funding also contributes to supporting mid-career researchers (identified/prioritised by their institutions).

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Page 14: Section 8: Research infrastructure

**Q39**

**Respondent skipped this question**

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure?(See pages 77-78 of the Green Paper for additional information related to this question)

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