#48

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Wednesday, March 02, 2022 2:36:57 PM
Last Modified:	Wednesday, March 02, 2022 3:04:08 PM
Time Spent:	00:27:10

Page 2: Section 1: submitter contact information

Q1

Name

Confidentiality - 9(2)(ba)(i)

Q2

Email address

Privacy - 9(2)(a)

Q3   **No**

Can MBIE publish your name and contact information
with your submission?Confidentiality notice: Responding
"no" to this question does not guarantee that we will not
release the name and contact information your provided,
if any, as we may be required to do so by law. It does
mean that we will contact you if we are considering
releasing submitter contact information that you have
asked that we keep in confidence, and we will take your
request for confidentiality into account when making a
decision on whether to release it.

Q4   **Yes**

Can MBIE contact you in relation to your submission?

Page 3: Section 2: Submitter information

Q5   **Individual**

Are you submitting as an individual or on behalf of an
organisation?

Page 4: Section 2: Submitter information - individual

Q6   **Yes**

Are you a researcher or scientist?

Q7

Age

Privacy - 9(2)(a)

Q8

Gender

Q9

In which region do you primarily work?

Q10

Ethnicity

Page 5: Section 2: Submitter information - individual

Q11

What is your iwi affiliation?

Respondent skipped this question

Page 6: Section 2: Submitter information - individual

Q12

If you wish, please specify to which Pacific ethnicity you identify

Respondent skipped this question

Page 7: Section 2: Submitter information - individual

Q13

What type of organisation do you work for?

Independent research organisation

Q14

Is it a Māori-led organisation?

No

Q15

Which disciplines are most relevant to your work?

Agricultural, veterinary and food sciences,

Biological sciences,

Environmental sciences

Q16

What best describes the use of Mātauranga Māori (Māori knowledge) in your work?

It does not contain Mātauranga Māori

Page 8: Section 2: Submitter information - organisation

Q17
    Respondent skipped this question

Organisation name

Q18
    Respondent skipped this question

Organisation type

Q19
    Respondent skipped this question

Is it a Māori-led organisation?

Q20
    Respondent skipped this question

Where is the headquarters of the organisation?

Q21
    Respondent skipped this question

What best describes the use of Mātauranga Māori
(Māori knowledge) in your organisation?

Page 9: Section 3: Research Priorities

Q22

Priorities design: What principles could be used to determine the scope and focus of research Priorities?(See page 27 of the Green Paper for additional information related to this question)

Economic benefit of NZ is highest priority

Q23

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

Economic benefit of NZ

Q24
    Respondent skipped this question

Operationalising Priorities: How should the strategy for
each national research Priority be set and how do we
operationalise them?(See pages 30-33 of the Green
Paper for additional information related to this question)

Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

Q25

Engagement: How should we engage with Māori and Treaty Partners?(See page 38 of the Green Paper for additional information related to this question)

Science has no ethnic basis. It is universal - scientific endeavour applies to the entire universe

---

Q26

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system? (See pages 38-39 of the Green Paper for additional information related to this question)

It is irrelevant

Q27

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs?(See page 39 of the Green Paper for additional information related to this question)

No relevant to science

Page 11: Section 5: Funding

Q28

Core Functions: How should we decide what constitutes a core function, and how do we fund them?(See pages 44-46 of the Green Paper for additional information related to this question)

Respondent skipped this question

Q29

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations?(See pages 46-49 of the Green Paper for additional information related to this question)

Yes

Q30

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model?(See pages 46-49 of the Green Paper for additional information related to this question)

Is dependent on how politicians and public value and benefit from taxpayer funded research. Taxpayer funded research should benefit the taxpayer

Page 12: Section 6: Institutions

Q31

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs?(See pages 57-58 of the Green Paper for additional information related to this question)

I think the CRIs can be merged into 3:
1) productive sector research = agriculture, horticulture, forestry, fisheries, apiculture, aquaculture
2) industrial and manufacturing research
3) resource based research, databases and collections - NIWA, GNS, Landcare Research

Q32

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development?(See page 58 of the Green Paper for additional information related to this question)

Better training of young scientists to replace retiring scientists through mentoring and internships

Q33

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach?(See pages 58-59 of the Green Paper for additional information related to this question)

Maintain and enhance field stations in the regions which are being neglected in favour having fewer large research hubs. These are the only opportunities to do field based trials as commercial enterprises cannot take the risks of outcomes of field trials.

Q34

Institution design and Te Tiriti: How do we design Tiriti-enabled institutions? (See page 59 of the Green Paper for additional information related to this question)

Irrelevant and unnecessary

Q35

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies?(See pages 60-63 of the Green Paper for additional information related to this question)

Scientific knowledge should be expected to be communicated to end users. Hence the value of regional research centres which can communicate research results through fielddays and workshops.

Page 13: Section 7: Research workforce

Q36

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities?(See pages 69-70 of the Green Paper for additional information related to this question)

Ensure enough graduates are coming through Universities. Internships, post-graduate sponsorships

Q37

Base grant and workforce: What impact would a base grant have on the research workforce?(See pages 70-71 of the Green Paper for additional information related to this question)

Essential

Q38   **Respondent skipped this question**

Better designed funding mechanisms: How do we design
new funding mechanisms that strongly focus on
workforce outcomes? (See page 72 of the Green Paper
for additional information related to this question)

Page 14: Section 8: Research infrastructure

Q39

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure?(See pages 77-78 of the Green Paper for additional information related to this question)

Ensure the taxpayer sees the value in this and will adequately fund base infrastructure with additional support coming from private sector and universities. Encourage endowments.