

#21

COMPLETE

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Page 2: Section 1: submitter contact information

Q1 Respondent skipped this question

Name

Q2 Respondent skipped this question

Email address

Q3 Respondent skipped this question

Can MBIE publish your name and contact information with your submission?Confidentiality notice: Responding “no” to this question does not guarantee that we will not release the name and contact information your provided, if any, as we may be required to do so by law. It does mean that we will contact you if we are considering releasing submitter contact information that you have asked that we keep in confidence, and we will take your request for confidentiality into account when making a decision on whether to release it.

Q4 Respondent skipped this question

Can MBIE contact you in relation to your submission?

Page 3: Section 2: Submitter information

Q5 Individual

Are you submitting as an individual or on behalf of an organisation?

Page 4: Section 2: Submitter information - individual

Q6 Yes

Are you a researcher or scientist?

Q7 Privacy - 9(2)(a)

Age

Q8

Gender

Privacy - 9(2)(a)

Q9

In which region do you primarily work?

Q10

Ethnicity

Page 5: Section 2: Submitter information - individual

Q11

Respondent skipped this question

What is your iwi affiliation?

Page 6: Section 2: Submitter information - individual

Q12

Respondent skipped this question

If you wish, please specify to which Pacific ethnicity you identify

Page 7: Section 2: Submitter information - individual

Q13

Other (please specify):

What type of organisation do you work for?

Retired

Q14

No

Is it a Māori-led organisation?

Q15

Engineering

Which disciplines are most relevant to your work?

Q16

It does not contain Mātauranga Māori

What best describes the use of Mātauranga Māori (Māori knowledge) in your work?

Page 8: Section 2: Submitter information - organisation

Q17

Respondent skipped this question

Organisation name

Q18

Respondent skipped this question

Organisation type

Q19

Respondent skipped this question

Is it a Māori-led organisation?

Q20

Respondent skipped this question

Where is the headquarters of the organisation?

Q21

Respondent skipped this question

What best describes the use of Mātauranga Māori (Māori knowledge) in your organisation?

Page 9: Section 3: Research Priorities

Q22

Priorities design: What principles could be used to determine the scope and focus of research Priorities?(See page 27 of the Green Paper for additional information related to this question)

Providing opportunities, with funding based on merit not ethnicity

Q23

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

Needs - voids in knowledge should set priorities

This would give effect to the actual Te Tiriti by enacting we are one people as a principle

Q24

Operationalising Priorities: How should the strategy for each national research Priority be set and how do we operationalise them?(See pages 30-33 of the Green Paper for additional information related to this question)

Set funding based on opportunities to improve the scientific foundation of New Zealand. Funding should be truly contestable based on merit not ethnicity.

Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

Q25

Engagement: How should we engage with Māori and Treaty Partners?(See page 38 of the Green Paper for additional information related to this question)

We need to start with rebuilding our education system so that we once again be near the front of the pack not falling further and further behind in STEM subjects

Q26

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system? (See pages 38-39 of the Green Paper for additional information related to this question)

First, you would need to establish relevance in areas such as engineering and mathematics.
Second, if matauranga was of benefit, apply it.

Q27

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs?(See page 39 of the Green Paper for additional information related to this question)

Such hubs are already in existence in iwi institutions, schools, crown research institutes, tertiary education institutions and universities. Why would you create another bureaucracy.

Page 11: Section 5: Funding

Q28

Core Functions: How should we decide what constitutes a core function, and how do we fund them?(See pages 44-46 of the Green Paper for additional information related to this question)

Core function - advancement of science/knowledge to solve particular problems e.g. cancer, liver disease, reducing emissions.

Q29

Yes

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations?(See pages 46-49 of the Green Paper for additional information related to this question)

Q30

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model?(See pages 46-49 of the Green Paper for additional information related to this question)

Reearch needs are not ethnicity based. Identify real problems, fund finding solutions.

Page 12: Section 6: Institutions

Q31

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs?(See pages 57-58 of the Green Paper for additional information related to this question)

Scrap the competitive crown research institution model and core fund research

Q32

Respondent skipped this question

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development?(See page 58 of the Green Paper for additional information related to this question)

Q33

Respondent skipped this question

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach?(See pages 58-59 of the Green Paper for additional information related to this question)

Q34

Institution design and Te Tiriti: How do we design Tiriti-enabled institutions? (See page 59 of the Green Paper for additional information related to this question)

Simple - follow the real principle of the Treaty - we are one people, so institutions should be merit driven and colour blind not ethnicity - tribalism based

Q35

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies?(See pages 60-63 of the Green Paper for additional information related to this question)

A key requirement of funding should be to transfer knowledge.

Page 13: Section 7: Research workforce

Q36

Respondent skipped this question

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities?(See pages 69-70 of the Green Paper for additional information related to this question)

Q37

Base grant and workforce: What impact would a base grant have on the research workforce?(See pages 70-71 of the Green Paper for additional information related to this question)

More certainty

Q38

Better designed funding mechanisms: How do we design new funding mechanisms that strongly focus on workforce outcomes? (See page 72 of the Green Paper for additional information related to this question)

Use doctoral scholarships and post doctoral fellowships as a guide on directed research with specified outcomes

Page 14: Section 8: Research infrastructure

Q39

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure?(See pages 77-78 of the Green Paper for additional information related to this question)

Cut the bureaucratic overhead of funding institutions and educational institutions
