

#136

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Wednesday, March 16, 2022 6:41:46 PM  
**Last Modified:** Wednesday, March 16, 2022 7:46:07 PM  
**Time Spent:** 01:04:21

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Page 2: Section 1: submitter contact information

**Q1**

Name

Harriet Jones

**Q2**

Respondent skipped this question

Email address

**Q3**

No

Can MBIE publish your name and contact information with your submission? Confidentiality notice: Responding "no" to this question does not guarantee that we will not release the name and contact information you provided, if any, as we may be required to do so by law. It does mean that we will contact you if we are considering releasing submitter contact information that you have asked that we keep in confidence, and we will take your request for confidentiality into account when making a decision on whether to release it.

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**Q4**

No

Can MBIE contact you in relation to your submission?

Page 3: Section 2: Submitter information

**Q5**

Individual

Are you submitting as an individual or on behalf of an organisation?

Page 4: Section 2: Submitter information - individual

**Q6**

No

Are you a researcher or scientist?

**Q7**

Age

Privacy - 9(2)(a)

**Q8**

Gender

**Q9**

In which region do you primarily work?

**Q10**

Ethnicity

Page 5: Section 2: Submitter information - individual

**Q11**

Respondent skipped this question

What is your iwi affiliation?

Page 6: Section 2: Submitter information - individual

**Q12**

Respondent skipped this question

If you wish, please specify to which Pacific ethnicity you identify

Page 7: Section 2: Submitter information - individual

**Q13**

Other (please specify):

What type of organisation do you work for?

Public sector

**Q14**

No

Is it a Māori-led organisation?

**Q15** Which disciplines are most relevant to your work?

**Agricultural, veterinary and food sciences,**  
**Biological sciences,**  
**Economics,**  
**Education,**  
**Engineering,**  
**Environmental sciences,**  
**History, heritage and archaeology,**  
**Human society,**  
**Law and legal studies**

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**Q16** What best describes the use of Mātauranga Māori (Māori knowledge) in your work?

**It does not contain Mātauranga Māori**

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Page 8: Section 2: Submitter information - organisation

**Q17** Organisation name

**Respondent skipped this question**

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**Q18** Organisation type

**Respondent skipped this question**

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**Q19** Is it a Māori-led organisation?

**Respondent skipped this question**

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**Q20** Where is the headquarters of the organisation?

**Respondent skipped this question**

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**Q21** What best describes the use of Mātauranga Māori (Māori knowledge) in your organisation?

**Respondent skipped this question**

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Page 9: Section 3: Research Priorities

**Q22** Priorities design: What principles could be used to determine the scope and focus of research Priorities?(See page 27 of the Green Paper for additional information related to this question)

- outcomes focused
- long term perspective
- general interest

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### Q23

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

- independence
  - transparency
  - sound governance, balance of powers (no unnecessary concentration of powers)
  - genuinely participative
  - adaptive and evolutive
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### Q24

Operationalising Priorities: How should the strategy for each national research Priority be set and how do we operationalise them?(See pages 30-33 of the Green Paper for additional information related to this question)

- priority setting at the relevant level: no top-down priorities setting and instructions
  - subsidiarity, decentralisation
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Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

### Q25

Engagement: How should we engage with Māori and Treaty Partners?(See page 38 of the Green Paper for additional information related to this question)

- empower organisation
  - listen to what they say, ensure all voices are heard
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### Q26

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system?(See pages 38-39 of the Green Paper for additional information related to this question)

Make a clear separation between science and philosophy / beliefs (no predetermination)

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### Q27

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs?(See page 39 of the Green Paper for additional information related to this question)

Aim for a bottom-up process, empowering existing networks and organisation rather than centrally decide a top-down approach

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Page 11: Section 5: Funding

### Q28

Core Functions: How should we decide what constitutes a core function, and how do we fund them?(See pages 44-46 of the Green Paper for additional information related to this question)

- the people (parliament / legislative power) should impulse a framework, ensuring sufficient separation of powers and a democratic process
  - INDEPENDENT, TRANSPARENT and ACCOUNTABLE committees
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**Q29**

Not sure

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations?(See pages 46-49 of the Green Paper for additional information related to this question)

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**Q30**

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model?(See pages 46-49 of the Green Paper for additional information related to this question)

Establish the model, system and governance then the system put in place should analyse and debate this.  
Sounds like legislative power decisions (democratic process)

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Page 12: Section 6: Institutions

**Q31**

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs?(See pages 57-58 of the Green Paper for additional information related to this question)

- INDEPENDENT and TRANSPARENT structures for decisions
  - collective decisions (decisions do not depend on one person)
  - balance of powers
  - sound governance and leadership, transparent decisions
  - prevent and manage conflicts of interest
  - legislative power should provide a framework to ensure separation of powers and a democratic process (people should decide what is done with people's money = democracy)
  - democratic control: evaluate system periodically and adjust when necessary
  - objective: not so much having collaborative, adaptive and agile institutions but institutions and people who are able to work in a collaborative, adaptive and agile manner
  - ensure the right people are at the right place (transparent and equitable recruitment and promotion processes)
  - truly participative, decentralised and bottom-up processes
  - look what works / has worked elsewhere
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**Q32**

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development?(See page 58 of the Green Paper for additional information related to this question)

- consultation, involvement of the relevant parties and their representatives: employees, unions, sector, industry, institutions, associations ...
  - need of a legislative framework for training and development: workers right
  - center on people and their needs
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### Q33

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach?(See pages 58-59 of the Green Paper for additional information related to this question)

- INDEPENDENT and TRANSPARENT committees
  - robust procurement processes, controls and penalties for non-compliance (responsability and accountability)
  - prevent and manage conflicts of interest (penalties for non-compliance)
  - sufficient planning and definition of need: follow good practice, rules, use strategic consulting where relevant
  - sufficient competition
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### Q34

Institution design and Te Tiriti: How do we design Tiriti-enabled institutions? (See page 59 of the Green Paper for additional information related to this question)

Te Tiriti is obsolete and a new agreement is needed.  
A dual society is not desirable  
Needs to be analysed, debated and agreed. Separate question.

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### Q35

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies?(See pages 60-63 of the Green Paper for additional information related to this question)

- empower institutions and stakeholders
  - ensure participation of relevant parties
  - needs sufficient sector and industry research
  - analyse issues and blockage, consult and agree on solutions
  - participative, decentralised, bottom-up
  - look what works / has worked elsewhere
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Page 13: Section 7: Research workforce

### Q36

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities?(See pages 69-70 of the Green Paper for additional information related to this question)

Separate question that can be solved once there is a sound and robust system. Only one of the many questions.  
Focus should be on designing a good system / good institutions, then this system can identify issues, analyse and look for solutions.

Is NZ competitive in terms of conditions (good research, salaries, perspective), quality of life (education, health, housing, environment)?

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### Q37

Base grant and workforce: What impact would a base grant have on the research workforce?(See pages 70-71 of the Green Paper for additional information related to this question)

Separate question. Is it driven by the interest of researchers or the interest of research and the public?  
More a union bargaining question

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**Q38**

Better designed funding mechanisms: How do we design new funding mechanisms that strongly focus on workforce outcomes? (See page 72 of the Green Paper for additional information related to this question)

Difference to make between the funding of research projects and funding of institutions.

Need for real workers rights (including lifelong continuous training and development).

Ensure this is not undermined by concentration of power and conflicts of interests

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Page 14: Section 8: Research infrastructure

**Q39**

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure?(See pages 77-78 of the Green Paper for additional information related to this question)

Good planning and definition of need

Sound governance and leadership

Trained people

Good maintenance, whole of life budgeting

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