

#94

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Page 2: Section 1: submitter contact information

Q1

Name

Waipaina Awarau

Q2

Email address

Privacy - 9(2)(a)

Q3

Yes

Can MBIE publish your name and contact information with your submission?
Confidentiality notice: Responding "no" to this question does not guarantee that we will not release the name and contact information your provided, if any, as we may be required to do so by law. It does mean that we will contact you if we are considering releasing submitter contact information that you have asked that we keep in confidence, and we will take your request for confidentiality into account when making a decision on whether to release it.

Q4

Yes

Can MBIE contact you in relation to your submission?

Page 3: Section 2: Submitter information

Q5

Individual

Are you submitting as an individual or on behalf of an organisation?

Page 4: Section 2: Submitter information - individual

Q6

Yes

Are you a researcher or scientist?

Q7

Age

Q8

Gender

Q9

In which region do you primarily work?

Q10

Ethnicity

Privacy - 9(2)(a)

Page 5: Section 2: Submitter information - individual

Q11

What is your iwi affiliation?

Privacy - 9(2)(a)

Page 6: Section 2: Submitter information - individual

Q12

Respondent skipped this question

If you wish, please specify to which Pacific ethnicity you identify

Page 7: Section 2: Submitter information - individual

Q13

Crown Research Institute or Callaghan Innovation

What type of organisation do you work for?

Q14

No

Is it a Māori-led organisation?

Q15

Which disciplines are most relevant to your work?

Agricultural, veterinary and food sciences,
Biological sciences,
Mātauranga Māori (Māori Knowledge)

Q16

What best describes the use of Mātauranga Māori (Māori knowledge) in your work?

There is some Mātauranga Māori, but it is not the main science knowledge

Page 8: Section 2: Submitter information - organisation

Q17

Respondent skipped this question

Organisation name

Q18

Respondent skipped this question

Organisation type

Q19

Respondent skipped this question

Is it a Māori-led organisation?

Q20

Respondent skipped this question

Where is the headquarters of the organisation?

Q21

Respondent skipped this question

What best describes the use of Mātauranga Māori (Māori knowledge) in your organisation?

Page 9: Section 3: Research Priorities

Q22

Priorities design: What principles could be used to determine the scope and focus of research Priorities?(See page 27 of the Green Paper for additional information related to this question)

Te Tiriti driven , Integration and collaboration, Diverse and flexible, resilience, capability development, addresses key challenges and needs, long-term benefits

Q23

Priority-setting process: What principles should guide a national research Priority-setting process, and how can the process best give effect to Te Tiriti?(See pages 28-29 of the Green Paper for additional information related to this question)

Diverse and flexible and Te Tiriti driven, Resilience, long-term ongoing benefits

Q24

Operationalising Priorities: How should the strategy for each national research Priority be set and how do we operationalise them?(See pages 30-33 of the Green Paper for additional information related to this question)

Co-designed and in partnership with Māori , long- term

Page 10: Section 4: Te Tiriti, mātauranga Māori, and Māori aspirations

Q25

Engagement: How should we engage with Māori and Treaty Partners?(See page 38 of the Green Paper for additional information related to this question)

Right from the onset Māori need to be included. Only the researchers are getting paid when working with Māori developing and co-designing proposals or undertaking surveys... the value of Māori input and time needs to be more recognised, respected and appropriately funded. Co-design thinking is somewhat condescending as it depends on who's holding the pen and why? Why is already decided so Māori are not at the starting line as partners ... Come and see us beforehand to co-lead and build into the research the outcome we as Māori seek as well!!!!

Q26

Mātauranga Māori: What are your thoughts on how to enable and protect mātauranga Māori in the research system?(See pages 38-39 of the Green Paper for additional information related to this question)

Counting on amazing digital platforms in the near future? Meanwhile ongoing collaborative work around Wai262 and IP around use of mātauranga. Each region has different tikanga and mātauranga. Supporting regional hubs.

Q27

Regionally based Māori knowledge hubs: What are your thoughts on regionally based Māori knowledge hubs?(See page 39 of the Green Paper for additional information related to this question)

and as above... Tikanga, mātauranga and local knowledge differs regionally and should be recognised as such. Right people...right time...right place. Engagement means the 'right' people need to have the korero. Involvement with our whole whānau and at different all different ages, so these conversations become the norm for both parties. Resilience is essential.. therefore need to address the key challenges and needs of the community/region that can leave long term benefits and contribute to other ongoing research in the community.

Page 11: Section 5: Funding

Q28

Respondent skipped this question

Core Functions: How should we decide what constitutes a core function, and how do we fund them?(See pages 44-46 of the Green Paper for additional information related to this question)

Q29

Yes

Establishing a base grant and base grant design: Do you think a base grant funding model will improve stability and resilience for research organisations?(See pages 46-49 of the Green Paper for additional information related to this question)

Q30

Establishing a base grant and base grant design: How should we go about designing and implementing such a funding model?(See pages 46-49 of the Green Paper for additional information related to this question)

More so in that it removes the unproductive competition for funds....or does it? follow successful international models????

Page 12: Section 6: Institutions

Q31

Institution design: How do we design collaborative, adaptive and agile research institutions that will serve current and future needs?(See pages 57-58 of the Green Paper for additional information related to this question)

Having worked overseas for most of my working life the problems of institutional racism in CRIs are really obvious especially for Māori. Yes Equity and Diversity big issues to overcome. More likely a generational trend that could soon become extinct.....hopefully.... A more holistic inclusive structure. Relationships are not with the CRI but the individual/s researcher and mostly based on trust and respect... these traits are earned not passed through an organisation. For Māori sharing information that has been passed down the generations relationships are usually with an individual and developed and nurtured long-term and throughout that individual's career and life.

Q32

Role of institutions in workforce development: How can institutions be designed to better support capability, skill and workforce development?(See page 58 of the Green Paper for additional information related to this question)

International models and global trends that have been working successfully could be closely examined. Institutions should always support capability even if in the form of internships, funded projects and when working with Māori where capability and capacity development be an integral element of the kaupapa eg. work and development opportunities for hapū/community, study options and flexible ways to support whānau aspirations.

Q33

Respondent skipped this question

Better coordinated property and capital investment: How should we make decisions on large property and capital investments under a more coordinated approach?(See pages 58-59 of the Green Paper for additional information related to this question)

Q34

Institution design and Te Tiriti: How do we design Tiriti-enabled institutions? (See page 59 of the Green Paper for additional information related to this question)

Strengthen pathways for Māori into RSI sector early Internships at high school level not just higher education introduce pathways. A systems type of approach is one that can be understood more so by Māori as it closely resembles the holistic Te Ao Māori approach. Build the capability of researchers to better work alongside Māori and encourage Māori researchers further. These institutions are not safe places for rangatahi at the moment and young people need to feel welcomed and encouraged by all. Māori still heavily discriminated against in Aotearoa NZ however treated equally internationally. As we try to integrate matauranga Māori as an equal knowledge system how do we address deep-rooted racist behaviours of some of our colleagues in these institutions?

Q35

Knowledge exchange: How do we better support knowledge exchange and impact generation? What should be the role of research institutions in transferring knowledge into operational environments and technologies?(See pages 60-63 of the Green Paper for additional information related to this question)

Highly important consideration?

Page 13: Section 7: Research workforce

Q36

Respondent skipped this question

Workforce and research Priorities: How should we include workforce considerations in the design of national research Priorities?(See pages 69-70 of the Green Paper for additional information related to this question)

Q37

Base grant and workforce: What impact would a base grant have on the research workforce?(See pages 70-71 of the Green Paper for additional information related to this question)

Security? Support mechanisms? Not sure

Q38

Better designed funding mechanisms: How do we design new funding mechanisms that strongly focus on workforce outcomes? (See page 72 of the Green Paper for additional information related to this question)

Need to look after qualified and interested NZers first ... otherwise they will go overseas. Not sure...

Page 14: Section 8: Research infrastructure

Q39

Respondent skipped this question

Funding research infrastructure: How do we support sustainable, efficient and enabling investment in research infrastructure?(See pages 77-78 of the Green Paper for additional information related to this question)
