

Narrative CV Example Māori Impact Researcher

An example of a Māori Researcher's Narrative CV with the project role of Key Individual with knowledge of Mātauranga Māori

PART 1

Personal details			
Title (optional)	Associate Professor		
First Name	Jennifer		
Second Name	Aroha		
Family Name	Wilson		
Iwi Affiliation, Pacific identity and/or any other as applicable	Ngāi Tuatahi, Ngāti Tuarua, Te Aitanga a Tuatoru, Te Whānau a Tuawhā		
Present position	Associate Professor		
Organisation/Employer	Auckland University of Technology		
Contact Address			
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Research identifier (if applicable)	https://www.researchgate.net/profile/JenWilson10001 https://orcid.org/my-orcid?orcid=0000-0000-0000-0000		

Most recent/relevant significant qualifications, and/or recognition or merit-based roles, awards, and memberships	
1.	2004; Māori Academic Excellence Award
2.	1999; Māori Education Trust Professions Scholarship
3.	1997; PhD, Education, Victoria University of Wellington
4.	1995; BA, Social Science, University of Waikato

Most recent/relevant professional positions and/or community roles held	
1.	2012-present; Associate Professor, Auckland University of Technology
2.	2007-2012; Senior lecturer, Auckland University of Technology
3.	2000-2007; Lecturer, Auckland University of Technology
4.	1997-2000; Research fellow, University of Waikato

Most recent/relevant areas of expertise (up to five)	
1.	Mātauranga Māori and wider indigenous knowledge (Canada, Australia and the USA)
2.	Indigenous Youth, especially Māori student achievement in higher education
3.	Indigenous Research Capacity
4.	Indigenous Culture and Rights
5.	Indigenous qualitative social and educational research

Most recent/relevant publications to the proposal (up to five)	
1.	Wilson. J, et.al. Iwi contribution in identification and testing of Kauri dieback, Environmental Research, Vol. 00, Issue 00, pp.21-25
2.	Jones. D, Martin. A, Wilson, J et.al. Investigating how well New Zealand is doing with respect to treaty obligations, Journal of Indigenous knowledge, Vol. 00, Issue 00, pp.100-109.
3.	Wilson. J, et.al. A Kōrero: Accommodating Māori cultural needs in environmental decisions, Journal of Environmental Quality, Vol. 00, Issue 00, pp.70-89.
4.	Scott. N, Wilson, J, et.al. Māori language a societal necessity for Wellbeing, Journal of the Royal Society of New Zealand, Vol. 00, Issue 00, pp.66-79.
5.	Robinson. B, Wilson. J, What Māori and Pasifika youth ambassadors deliver for their communities, MAI Journal: a New Zealand Journal of Indigenous Scholarship, Vol. 00, Issue 00, pp.66-79.

Your role as part of the project you are applying to (mandatory)
I am a key individual as part of the project team in the proposal. My role in the project team focuses on bringing Māori perspective into the research and applying Mātauranga Māori frameworks to the environmental outcomes.

Total years of relevant experience,	
Total years	25 years including full time research as part of my PhD degree

PART 2

When completing sections in Part 2, we recommended you use bullet points and short descriptions.

How have you contributed to broader societal engagement and/or knowledge exchange?
<ul style="list-style-type: none"> As a community focused researcher, for the last eight years I lead a programme that seeks to encourage rangatahi to take up opportunities for higher education. This programme focuses on sharing knowledge through the use of digital technology and tools that benefit them and their whānau and communities. As part of the programme there has been a focus on enabling rangatahi to show their whānau a positive view on pursuing further education. From this programme a dozen students have come to AUT to study and others have chosen to go to other institutions. Eight of those students now have careers in

How have you contributed to broader societal engagement and/or knowledge exchange?

research. They are great role models for their community and peers which is an expected key outcome for the programme. One of the first students I mentored early on in this programme went on to win the 2021 Wellingtonian of the Year award for science and technology.

- When the pandemic forced us into lockdown, I decided to do a podcast to help inspire our people to learn about mātauranga Māori and its place in the past, today and in the future. There was so much to cover and after receiving some great feedback I now have a co-host. We do fortnightly (with a summer break) podcasts and moved more towards topics covering the role of mātauranga Māori in mainstream science. From the feedback we have received and the range of guests who happily make time to be on the podcast I know this podcast has been very successful. In 2021 we were nominated for the NZ Podcast awards in the category Best Māori or Pasifika Podcast or Host.

How have you contributed to the development of individuals, collectives, iwi/hapū?

- I have extensive networks across multiple sectors and communities as there is a lot of interest in area of expertise. When working with iwi/ hapū I focus on our rangatahi to teach them how we learn from the past to help us in the future. This provides rangatahi with excellent opportunities to see how they can support their whānau, hapū and iwi and shows them a pathway to higher education.
- I have supervised, trained and mentored more than 20 Māori students at master's or PhD levels. The relationships developed have often been deeper than a student-supervisor relationship, especially if I have known them through the rangatahi programme.

How have you contributed to the wider research or professional community?

- Being Mātauranga Māori researcher, I have been asked to provide input into many policies and strategies including;
 - 2022; Indigenous pathways into higher education
 - 2021; Capturing the realities of Whānau Wellness outcomes
 - 2021; Vision Mātauranga Leadership – what does this look like for hauora outcomes
 - 2017; Māori PhD students – improving their outcomes
- I have been invited to 10 international indigenous forums and conferences which has led to international collaborations including in 2019, a research programme looking at Indigenous Youth and Resilience in Canada, the USA, Australia and New Zealand.
- I have had board and advisory roles on trusts including:
 - Principal Researcher 2018-present – National Science Challenge
 - Ngā Taumata o te Mōhiotanga 2016-21 – Taumata Leader
 - Trust Board Member 2015-21 – Ngāi Tuatahi
 - Board member 2010-2013 – Women in Science New Zealand

How have you contributed nationally or internationally to the development of research and technology impact?

- I was an impact researcher for an MBIE funded project that explored social injustice under a cultural lens. This provided critical qualitative data and novel research methodologies which include the Kaupapa Māori and Indigenous philosophy. The research contributed to development of a government framework for Māori social wellbeing published in 2020.
- As an Indigenous scholar, I have kept strong ties with my community. I advocate for our Indigenous rights and have represented my iwi in discussions on Wai 262 since the Waitangi Tribunal Report was released in 2011.
- I, along with other iwi leaders established a land reserve which had a significant impact on the protection of the environment where the endangered vegetation species are now preserved for future generations. This generated a noticeable impact on my community's environment and wellbeing. Some research projects have since studied the reserve to investigate and solve the problem. I have personally initiated one of these projects by engaging with a colleague from the University of Auckland who is one of the world's leading scientists in this area.
- As an Indigenous researcher, it is one of my strengths to form networks of scholars to pursue work that benefits my iwi and hapū. I have succeeded on several occasions, including connecting a group of scientists from NIWA, Scion and AgResearch with my iwi trust to collaborate in an MBIE funded project with the purpose of upskilling my community to deliver high value products out of a bovine carcass. The success from out of this work has been covered in the media <https://www.stuff.co.nz>

Personal statement

- I am excited about the impact the research in this application could have on the everyday life of Māori communities through training highly skilled young professionals. This work will build on the foundation created by research previously funded through other sources. We are a high performing team of multi-disciplinary professionals and I have full trust in the ability of the project team to deliver.
- I am passionate about improving the lives of Māori people especially working with rangatahi as they are our future leaders.
- I am an excellent strategic thinker, and science communicator. I have a proven my track record in running a multi-disciplinary portfolio and outcomes and impacts that I have delivered for my community throughout my professional career.